# Year R
# Autumn Term 1
# Topic:-
# Traditional Tales



## Communication and Language

We will begin by focusing on key communication skills such as looking at the person talking, listening and responding to others. Children will have lots of sensory experiences that we can use to help develop their vocabulary. We will develop the children's descriptive vocabulary and emotional language through our rich text drivers and the speaking & listening opportunities planned daily such as our whole class snack time discussions.

## Personal, Social and Emotional Development

We will introduce the colour monsters, to allow the children to grow in confidence with expressing their emotions. The children will also have opportunities to work independently in a range of adult-led and child-initiated sessions, allowing them to build relationships with old and new friends, as well as the adults in the unit. We will introduce the 3 Bees and our Rowner Bugs.

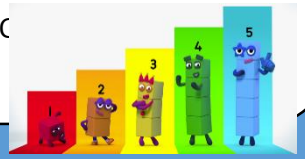


## Literacy

We are excited to be reading books about families and different family dynamics. We will also be looking and You Choose! By Pippa Goodhart where children will be able to choose their own favourite options and talk about why they have chosen it.
We will then begin looking at a range of Traditional Tales, starting with The Little Red Hen. We will be doing lots of role play and performing stories! We are going to have great fun exploring different tales through drama and art work.

## Mathematics

We will introduce the Numberblocks to the children, focusing on the numbers 1 to 5. We will explore the maths within the environment, as well as look at shapes and repeating patterns, creating our own. We will make natural comparisons between size and weight, and create opportunities within play to develop the children's co further.





## Physical Development

We will be starting our PE sessions with lots of gross motor opportunities as well as lots of climbing, swinging and balancing on the forest equipment. Children will also have the opportunity to explore the bikes.



## Understanding the World

The children will be using the forest to foster their love for the outdoors. There will also be many opportunities in discovery time to explore the world around us. We will be learning about different families and sharing our 'all about me books.'

## Expressive Arts and Design

We are going to be designing houses for the 3 Little Pigs and the Billy Goats Gruff, as well as learning to re-tell other traditional tales. We will also be making our own Jackson Pollock inspired splatter artwork.

# Year R Autumn Term 1 - How can you help your child's learning at home?

## Sing

Can you sing your favourite nursery rhyme? See if you can learn a new one – could you record it on your tablet or phone and share it with us on Tapestry?

## Count

Practise counting as you walk to school! How many lampposts can you see? How many steps did you take? How many muddy puddles can you splash in? Did you see any cats on the way? How many did you see?

## Explore

What do you notice about the trees and their leaves? What has happened since the summer? We are in Autumn now – do you know what happens in Autumn? Can you collect any Autumn treasures?

## Make

Why not make a sensory autumn collage using leaves and twigs. You could have a look at Andy Goldsworthy's transient art.
If you're feeling brave – have a go at making a Jackson Pollock inspired painting!

## Write

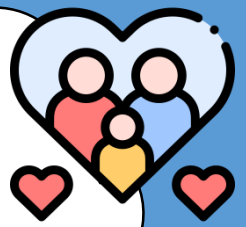
Can you write your name? Can you write it in big letters? Can you write it in rainbow letters? Take a photo and share it on Tapestry, or bring it in to share with your friends!

## Read

What is your favourite story to read at home? Can you draw a picture of the front cover? Share some of your favourite Traditional Tales at home.

# New vocabulary

family, same, different, unique, special



outside learning, bark, senses, environment, managing risk



face, features, nose, eyes, mouth, chin, ears, colours, hair

Autumn; seasons, changing, leaves, brown, orange, golden, yellow



Traditional tales, Goldilocks, Little Red Hen, Billy Goats Gruff, acting, performing, retelling



love, emotions, happy, sad, calm, worried, fear, angry

Numbers to 5, counting in 1s, bigger, smaller, longer, shorter




jump, run, hop, dance, slither, waddle, movement

Rowner Infant School