Year 1 Autumn Term 1 Topic: Toys



English

We will start the year by finding out a little bit more about each other and what our likes and dislikes are. We will then move on to 'Toys' themed learning, where we will explore toys-based texts such as Traction Man. We will be focusing on speaking and ions

Maths

We will be recognising and counting forwards to 50. We will be identifying 1 more and 1 less. We will order numbers within 30. We will be finding and making number facts for 5.

History

We will be learning about old toys and comparing them with new toys. We will be thinking about toys our parents and grandparents had when they were children and how they have changed ...

Science

We will be thinking about everyday materials. We will sort and describe different materials. We will carry out an experiment to make an umbrella to keep a toy dry.

Art

We will be exploring mark making using different mediums to draw toys.

Geography

We will be learning about maps of our local environment and will be learning positional language to describe direction. We will be using Martha Maps it Out.

Design and Technology

We will be exploring building with different materials.

Music

We will be following the Charanga music scheme 'Hey you!' to find out all about each other.

R.E.

We will be finding out what Christians believe about God.

P.E.

We will be learning some gymnastics skills: balance, agility and co-ordination. We will learn new games skills with PH sports

Computing

We will be finding out about how to stay safe online. We will explore technology in our lives including skills of how to use the technology.

Year 1 Autumn Term 1- How can you help your child's learning at home?

Make

You could use construction kits like Lego to build models. You could identify how the model is joined and how you can make the model strong.



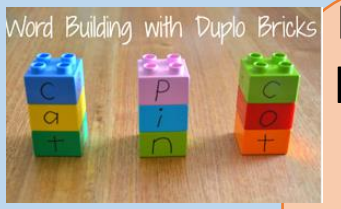
Maths

Count steps as you walk. Count the stairs as you walk up them. Count items carefully up to 30. Recognise numbers in the environment – on houses, cars,

Research

Find out about the toys your parents or grandparents played with. Are they the same as the toys you play

Phonics and Spelling



Practise reading – this cou
be your school reading book or on the Oxford Owl website! Practice building and spelling the words using the sounds we have learnt each week.. You could try magnetic letters, bottle tops with letters on, duplo, foam letter stickers, chalk or lego

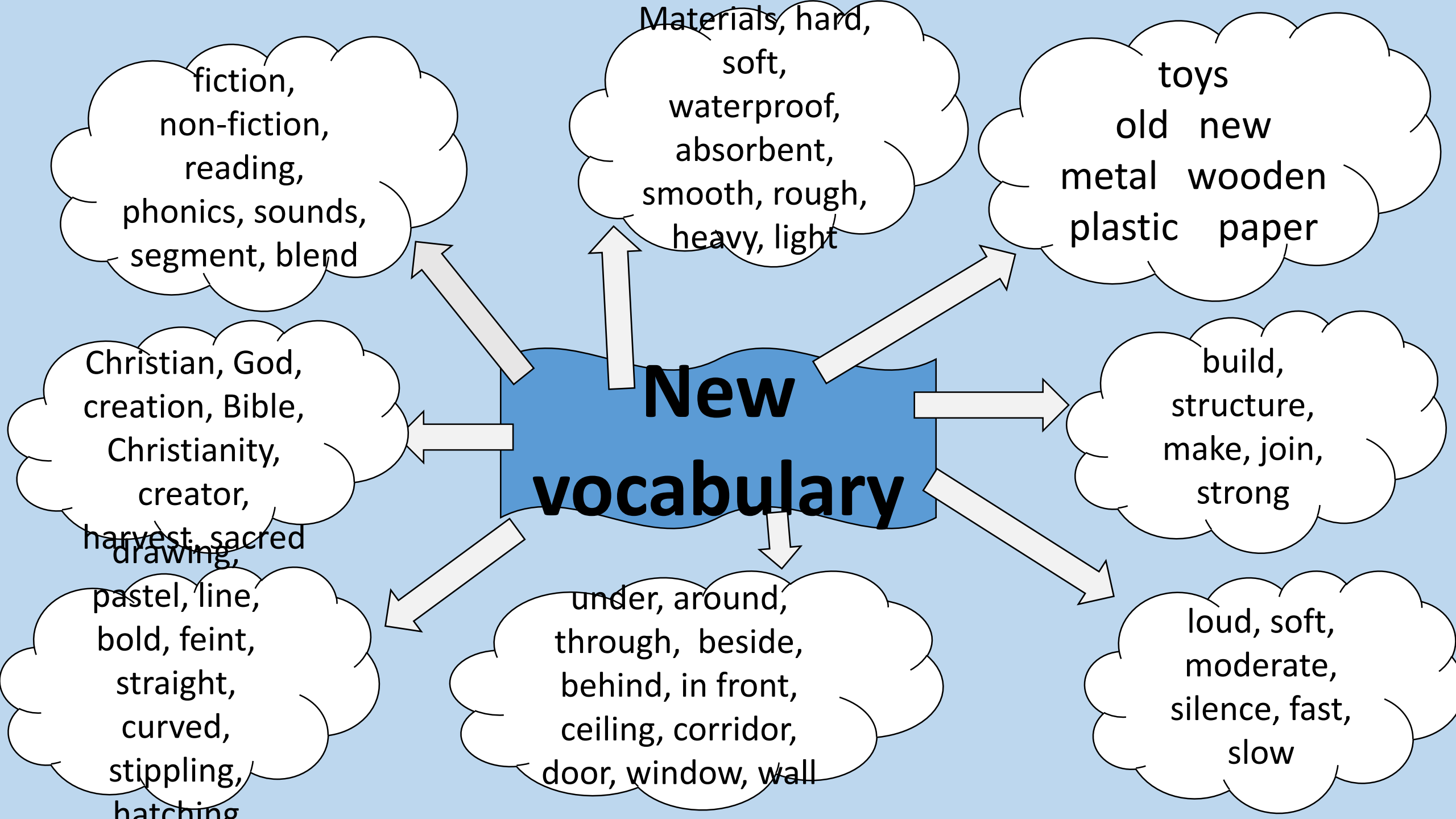


Write

Write some facts about one of your toys .Try to use some capital letters, full stops and spaces. Remember to hold your pencil correctly and sit up straight.

Read

See if you can find some non-fiction books about toys in your local library. Listen to your favourite stories being read to


New vocabulary
fiction, non-fiction, reading, phonics, sounds, segment, blend
Materials, hard, soft, waterproof, absorbent, smooth, rough, heavy, light
toys old new metal wooden plastic paper
Christian, God, creation, Bible, Christianity, creator, harvest, sacred
build, structure, make, join, strong
drawing, pastel, line, bold, feint, straight, curved, stippling, hatching
under, around, through, beside, behind, in front, ceiling, corridor, door, window, wall
loud, soft, moderate, silence, fast, slow